



ÉCOLE GARDENVIEW SCHOOL

700 rue Brunet, Ville Saint-Laurent, Québec, H4M1Y2 Tel: 744-1401 Fax: 744-3303

www.emsb.qc.ca/gardenview

Standards & Procedures

Cycle 2 – Grade 4

2024-2025 Academic Year

| Teachers: Lorraine Black, Paula Schwartz-Cohen, Panagiota Skentsos, Karima Tabbi | | |
|--|--|--------------------|
| Specialists: Vincenzina De Marco, Linda Morelli, Ernestina Oppong, Emilia Luciano | | |
| Means of Communication: <ul style="list-style-type: none"> Written communications in agenda Phone-calls, e-mails Student work/evaluations sent home to be signed Parent-Teacher Interviews (arranged by the school on specific dates or between parent and teacher upon request) | | |
| Term | Dates | Report Card Issued |
| Progress Report | Comments on student learning & behaviour | October 11, 2024 |
| Term 1 (20% of final grade) | August 29 to November 13 | November 20, 2024 |
| Term 2 (20% of final grade) | November 14 to February 17 | February 21, 2025 |
| Term 3 (60% of final grade) | February 18 to June 20 | June 20, 2025 |

English Language Arts

| Competencies | % of Term | Term 1 | Term 2 | Term 3 | Assessment Tools |
|--|-----------|-------------------------------------|-------------------------------------|-------------------------------------|--|
| Uses language to communicate and to learn | 33% | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Reading Activities, novel studies, writing activities, oral presentations, projects, book reports, observations, assignments and tests |
| Reads and listens to spoken, written and media texts | 33% | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | |
| Produces written and media texts | 34% | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | |

Français langue seconde - Immersion

| Competencies | % of Term | Term 1 | Term 2 | Term 3 | Assessment Tools |
|--|-----------|-------------------------------------|-------------------------------------|-------------------------------------|---|
| Communiquer oralement en français | 33% | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Productions écrites, journal quotidien, poème et récitation, dictées et test. |
| Interagir en français (lire et comprendre) | 34% | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | |
| Produire des textes variés | 33% | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | |

Mathematics

| Competencies | % of Term | Term 1 | Term 2 | Term 3 | Assessment Tools |
|------------------------------|-----------|-------------------------------------|-------------------------------------|-------------------------------------|---|
| Solves a situational problem | 30% | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Class activities, observations, quizzes and tests |
| Uses mathematical reasoning | 70% | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | |

Science & Technology

| Competencies | % of Term | Term 1 | Term 2 | Term 3 | Assessment Tools |
|--|-----------|-------------------------------------|-------------------------------------|-------------------------------------|---|
| To propose explanations for or solutions to scientific or technological problems | 100% | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Quizzes/tests Written responses Classroom activities Projects and presentations to demonstrate ability to explain and apply scientific & technological knowledge and understanding |
| To make the most of scientific and technological tools, objects and procedures | | | | | |
| To communicate in the languages used in science and technology | | | | | |

Géographie, histoire et éducation à la citoyenneté

| Competencies | % of Term | Term 1 | Term 2 | Term 3 | Assessment Tools |
|--|-----------|-------------------------------------|-------------------------------------|-------------------------------------|---|
| Lire l'organisation d'une société sur son territoire | 100% | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Travaux en classe, discussions en classe et en groupe, test et Évaluations. |
| Interpréter le changement dans une société et sur son territoire | | | | | |
| S'ouvrir à la diversité des sociétés et de leur territoire | | | | | |

Arts plastiques

| Competencies | % of Term | Term 1 | Term 2 | Term 3 | Assessment Tools |
|--|-----------|-------------------------------------|-------------------------------------|-------------------------------------|--|
| Réaliser des créations plastiques personnelles | 70% | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Études des nuances des couleurs en créant des chefs d'oeuvres des artistes connus dans le monde. Savoir utiliser les pastels et la peintures en meme dessins sur canevas. |
| Réaliser des créations plastiques médiatiques | | | | | |
| Apprécier des œuvres d'art, des objets culturels du patrimoine artistique, des images médiatiques, ses réalisations et celles de ses camarades | 30% | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | |

Musique

| Competencies | % of Term | Term 1 | Term 2 | Term 3 | Assessment Tools |
|---|-----------|--------------------------|-------------------------------------|-------------------------------------|---|
| Inventer des pièces vocales ou instrumentales | 70% | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Interprétation et appréciation de pièces musicales, vocales et instrumentales Créations rythmique et instrumentales Tests pratiques et quiz Observations de l'enseignant |
| Interpréter des pièces musicales | | | | | |
| Apprécier des œuvres musicales, ses réalisations et celles de ses camarades | 30% | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | |

Éducation physique et à la santé

| Competencies | % of Term | Term 1 | Term 2 | Term 3 | Assessment Tools |
|---|-----------|-------------------------------------|-------------------------------------|-------------------------------------|---|
| Agir dans divers contextes de pratique d'activités physiques | 100% | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Évaluations d'activités physiques Observations de l'enseignant |
| Interagir dans divers contextes de pratique d'activités physiques | 100% | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | |
| Adopter un mode de vie sain et actif | 100% | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | |

Culture et citoyenneté québécoise

| Competencies | % of Term | Term 1 | Term 2 | Term 3 | Assessment Tools |
|-----------------------------------|-----------|--------------------------|-------------------------------------|-------------------------------------|--|
| Examiner les réalités culturelles | 100% | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Répondre à des questions sur des situations sociales. Interactions en groupe sur les valeurs sociales. |

Cross Curricular Competencies

| Competencies | Term | Assessment Tools |
|---|----------|---|
| Savoir communiquer/Communicates effectively | 3 | Classroom observations/Observations de l'enseignant |
| - | - | |